



Person Specification Inclusion Leader

Qualifications and Training

- Qualified Teacher Status
- Recent relevant training including the NASENCO or a willingness to work towards this
- Child Protection Designated Officer Training

Abilities and Skills

- High level of organisational skills and an ability to take on new things.
- Effective behavior management skills.
- Effective communication and interpersonal skills.
- Ability to plan, teach and assess effectively and to a high standard.
- Ability to lead, motivate and influence others effectively.
- Ability to raise standards.
- Ability to identify successful inclusion strategies for all children.
- Ability to work effectively with vulnerable families in a proactive and supportive way.
- Ability to use signing and visual prompts such as Makaton, Cued Articulation, Widgets or other communication systems.

Experience

- At least five years teaching experience, preferably across the primary phase.
- Experience of working as a SENCO across a primary or specialist setting.
- Middle management experience, including successful planning and implementation of a whole school initiative.
- Experience as a mentor, coach or middle management team leader.
- Experience of leading a curriculum subject to a high standard
- Experience of managing change and leading CPD linked to inclusion
- Experience of managing the needs of vulnerable pupils across a primary setting.

Knowledge and Understanding

- Knowledge of current educational issues, with a focus on speech and language issues.
- Understanding of national strategies.
- Understanding of how children learn, with a focus on speech and language.
- Thorough understanding of and commitment to equality of opportunity.

Other Requirements

- Work effectively with parents and the wider community.
- The ability to set targets and complete tasks to meet deadlines.