



STEP Academy Trust

Feedback Policy

DATE OF POLICY: Spring 2018

Review: Autumn 2020

Introduction

The STEP Academy Trust Board of Trustees has agreed this Policy and as such, it applies to all Academies within the Trust.

Feedback to pupils in STEP Academies is driven by the STEP Way and the intent to ensure consistent excellence in instruction and outcomes.

Feedback within STEP Academies is driven by the needs of the pupils within individual Academies and the context of those Academies and is, therefore, discrete, singular and distinct. Nonetheless, any approach is expected to ensure that the STEP Standards are achieved and that academicians are on track to attain these standards by the end of KS2.

Feedback to pupils is thus expected to be manageable, relevant, appropriate and likely to result in improvement and progress. Where possible, oral feedback at the point of learning is privileged over written feedback that takes place at a distance from learning.

See Appendices for individual Academy approaches to feedback.