

## Class Teacher Person Specification

<b>Qualifications and Experience</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	DFE recognised Qualified Teacher Status.		✓		
2	Recent relevant training		✓	✓	

<b>Abilities and Skills</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
3	Ability to plan, organise and prioritise work in order to meet deadlines.		✓		
4	Effective behaviour management skills; ability to develop excellent relationships.		✓	✓	✓
5	Ability to communicate effectively with all members of the school community.			✓	✓
6	Ability to identify and implement successful inclusion strategies for all children		✓		✓
7	Ability to promote a positive school ethos.		✓	✓	

<b>Knowledge and Understanding</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
8	Able to track and interpret class performance data, identifying areas for improvement.		✓	✓	
9	Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase.		✓	✓	
10	Understanding of innovative and creative strategies that enable children to make excellent progress.			✓	✓
11	Thorough understanding of and commitment to equality of opportunity		✓	✓	
12	Knowledge of safeguarding and child protection issues.		✓	✓	

<b>Personal skills and attributes</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.		✓	✓	
14	Ability to work independently and on own initiative; take responsibility for own professional development.		✓	✓	