

## Class Teacher Person Specification

<b>Qualifications and Experience</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	<i>DFE recognised Qualified Teacher Status</i>		✓		
2	<i>Recent relevant training</i>		✓	✓	

<b>Abilities and Skills</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
3	<i>Ability to plan, organise and prioritise work in order to meet deadlines</i>		✓		
4	<i>Effective behaviour management skills; ability to develop excellent relationships</i>		✓	✓	✓
5	<i>Ability to communicate effectively with all members of the school community</i>			✓	✓
6	<i>Ability to identify and implement successful inclusion strategies for all children</i>		✓		✓
7	<i>Ability to promote a positive school ethos</i>		✓	✓	

<b>Knowledge and Understanding</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
8	<i>Able to track and interpret class performance data, identifying areas for improvement</i>		✓	✓	
9	<i>Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase</i>		✓	✓	
10	<i>Understanding of strategies that enable children to make excellent progress</i>			✓	✓
11	<i>Thorough understanding of and commitment to equality of opportunity</i>		✓	✓	
12	<i>Knowledge of safeguarding and child protection issues</i>		✓	✓	

<b>Personal skills and attributes</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	<i>Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity</i>		✓	✓	
14	<i>Ability to work independently and on own initiative; take responsibility for own professional development</i>		✓	✓	