

Class Teacher Person Specification

Qualifications and Experience					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	<i>DFE recognised Qualified Teacher Status</i>		✓		
2	<i>Recent relevant training</i>		✓	✓	

Abilities and Skills					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
3	<i>Ability to plan, organise and prioritise work in order to meet deadlines</i>		✓		
4	<i>Effective behaviour management skills; ability to develop excellent relationships</i>		✓	✓	✓
5	<i>Ability to communicate effectively with all members of the school community</i>			✓	✓
6	<i>Ability to identify and implement successful inclusion strategies for all children</i>		✓		✓
7	<i>Ability to promote a positive school ethos</i>		✓	✓	

Knowledge and Understanding					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
8	<i>Able to track and interpret class performance data, identifying areas for improvement</i>		✓	✓	
9	<i>Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase</i>		✓	✓	
10	<i>Understanding of strategies that enable children to make excellent progress</i>			✓	✓
11	<i>Thorough understanding of and commitment to equality of opportunity</i>		✓	✓	
12	<i>Knowledge of safeguarding and child protection issues</i>		✓	✓	

Personal skills and attributes					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	<i>Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity</i>		✓	✓	
14	<i>Ability to work independently and on own initiative; take responsibility for own professional development</i>		✓	✓	