

# Tudor Academy

## Assistant Headteacher - Person Specification

Those elements marked (a) will be assessed in your application Those elements marked (b) will be assessed in your application <b>and</b> during the selection process e.g. interview, presentation Those elements marked (c) will be evaluated during the selection process e.g. task <i>NB references will be used to support the selection panel's assessment</i>	Essential	Desirable
<b>Qualifications</b>		
1. Qualified Teacher Status (a)	*	
2. Degree level education or an equivalent professional qualification (a)	*	
3. Evidence of recent continuing professional development	*	
<b>Experience</b>		
4. Recent successful co-ordination/experience and a proven ability to raise standards (a) (b)	*	
5. A proven track record of excellence as a class teacher in the primary phase (b) (c)	*	
6. Promotion of positive behaviour management strategies and constructive handling of problems (b) (c)	*	
7. Successful experience of improving the quality of teaching and learning through processes of monitoring, supporting and motivating (b)	*	
8. Successful experience of accelerating rates of pupil progress, including those of children with Special Educational Needs or Disabilities and other vulnerable pupils (b) (c)	*	
9. Successful implementation of curriculum development (b)	*	
<b>Knowledge</b>		
10. An understanding of the different ways in which children learn and of a variety of teaching styles (b) (c)	*	
11. A thorough knowledge of the whole primary and foundation stage curriculum, its organisation and assessment (b)	*	
12. A knowledge of current school self evaluation procedures and strategies for raising standards of achievement (b)	*	
13. A commitment to and an understanding of the processes of inclusion and equal opportunities (b)	*	
14. A clear understanding of current educational legislation, issues and debates (b) (c)	*	
<b>Skills</b>		
15. An ability to lead and work as part of effective teams (b) (c)	*	
16. Be able to communicate clearly and effectively both orally and in writing with pupils, staff, parents, carers and governors (b) (c)	*	
17. Have good reasoning powers and good judgement in a variety of situations (b) (c)	*	
18. Maintain, improve and develop close links with pupils, parents, carers, governors and the wider community (b)	*	
19. Plan, monitor and evaluate aspects of school development and lead by example (b)	*	
20. Manage change successfully (b)	*	