



'Inspiring Excellence for All'

**STEP Assistant Headteacher for Teaching and Learning at Tudor Academy
Required October 2020**

Salary: Leadership Scale

Contract: Full Time

Contract Term: Permanent

Passion – Urgency – Positivity – Aspiration – Commitment

We are looking for a talented, highly motivated Assistant Headteacher to join our Senior Leadership Team. You will lead Teaching and Learning across the academy, driving standards and ensuring the best possible outcomes for all students. You will also lead on the delivery of the Success for All curriculum and be responsible for the overall management of Year 6. In order to do this the role will involve frequent analysis of the data and performance of individual children, the organization of intervention, booster classes and day to day set groupings. As well as this, the role involves leading on all aspects of SAT preparation, including the administration of the testing.

As part of this role you will need have a good understanding of the OFSTED Inspection Framework and School Inspection Handbook.

You will be:

- an outstanding teacher, with a track record of raising standards;
- a positive role model and team player, who can lead and motivate others;
- someone with high expectations of themselves and others;
- passionate about improving the life chances of every child.

STEP Academy Trust believes that its workforce should reflect the local community and that all groups within the community should have equal access to the Trust's employment opportunities. We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their race, sex, disability, religion/belief, sexual orientation or age.

If you are interested in this role, please email an expression of interest to me, Claire Majumdar at claire.majumdar@stepacademytrust.org outlining why you are suitable for this role.

Closing date: Friday 9th October 2020

Interviews: Monday 12th October 2020

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.